

Dr. Christopher Schuster

Senior Educational Leader

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Nova Scotia, Canada

Anonymous quotes from the 2021 Secondary School Faculty Feedback Survey.

"Chris is fair, cares about faculty, and articulate. He innately knows we work hard. I feel respected."

"He remains calm in a crisis."

"Chris makes good sound decisions and does not waiver from them."

"Chris is honest and open in his communication"

"Chris is a leader who uses a people-first approach. He has an empathetic focus in his decision-making."

"Chris is able to admit error and values improving the community."

Lehigh University College of Education:

Professor: EDL 400:

Organizational Leadership and Change Management (Fall 2023)

Program Coordinator:

Masters in Educational Leadership Global Online Program (Jan 2023-Present)

Profile

A life-long educator with 22 years of experience including 16 years overseas. A proven track record as a collaborative leader in district and divisional level settings. Continuously growing and leading the latest best practices in the field of education through an international context.

Administrative Experience

Anglo-American School of Moscow

Deputy Director July 2020-June 2023

Secondary Principal July 2020-June 2021

High School Principal Aug. 2019-June 2020

Concordia International School Shanghai

High School Principal July 2016-June 2019

Middle School Assistant Principal (5-8) Nov. 2014-June 2016

High School Assistant Principal Aug. 2013-Nov. 2014

Kwangju Foreign School, Gwangju, South Korea

Interim Principal (5-12) Jan.-July 2004

Assist. Principal (Pre-K-12) Aug. 2004 -June 2006

Administrative Highlights

Deputy Director

Educational Leadership Team Head Facilitator

Managed principals, assistant principals and educational directors of all three divisions in weekly meetings resulting in an aligned and strategically focused learning program for students and teachers. Achievements include innovation in assessment, social emotional learning, and subject specific curriculum.

Direct Supervisor of Community Relations, Admissions, and Human Resources Departments

Successfully managed operational directors by advancing each department through key performance indicators. Results include a new marketing strategy, increased enrollment, and strong employee recruitment in a volatile environment.

Participant in Board Meetings including the Finance and Facilities and Policy and Governance subcommittees

Regularly author reports and plan annual leadership retreat. Facilitate PD sessions for Board members using the *International Trustee Handbook*. Contributions have led to a well informed and high functioning Board of Trustees.

Senior member of the Covid-19 Crisis Management Team

Worked closely with school leaders, health office, and embassies, to set and revise policy that maximized the learning experience for students in a safe environment.

Certifications

Valid Pennsylvania Principal License K-12

Valid New Jersey Standard Secondary Teaching Certificate (English)

Education

Ed.D. Educational Leadership Doctorate, Lehigh University
Fall 2014- Dissertation Title: *The Psychometric Validation of the International Baccalaureate Self-Study Questionnaire*.

M.Ed. Educational Leadership, Lehigh University
4.0 GPA Summer 2008-Spring 2009

B.A. English, History Minor, University of Montana-Missoula, MT. May 2001

Awards & Distinctions

Teacher of the Year 2008-Shore Regional High School
Full Academic Scholarship- Lehigh University 2008-11
Plaque of Appreciation- Kwangju Foreign School 2006.

Interests and Hobbies

Scuba diving, downhill skiing, disc golf, golfing, coaching baseball and softball

Favorite Professional Books

The Human Side of School Change by Bob Evans
The Culture Code: The Secrets of Highly Successful Groups by Daniel Coyle
NeuroTeach: Brain Science and the Future of Education by Whitman and Kelleher

Author of Papers for use by AAS Community Relations

["Debunking the Learning Loss Narrative"](#)

["Guide to Choosing an International School"](#)

Papers used data and research to inform both current and prospective parents about AAS Moscow. The first article had over 500 views helping calm the community's anxiety of learning loss during Covid-19 lockdowns. The second article now appears as a part of the the admissions page on the AAS website.

NEASC and IBDP Self-Study Leader

Contributed in a variety of ways for each report, including setting timelines, organizing the complex structures in easy to understand formats, and serving as chief editor of the reports. Results were full authorization and accreditation for the maximum years allotted and Action Plans aligned to the Strategic Plan.

Additional Administrative Skills

- Direct Supervisor for Extracurricular Activities and Library
- Develops and manages high functioning teams
- Serves as a mentor to younger leaders
- Facilitates difficult conversations with all stakeholders
- Aggressively fosters partnerships with outside organizations to benefit student learning
- Effectively communicates across multiple forms of media

Professional Development

Presentations:

EARCOS Leadership Conference - Bangkok, Thailand, Oct. 2023 - Workshop Title "Applying Incident Management Protocols to Case Studies"

NESA Leadership Conference- Bangkok, Thailand, Oct. 2023 - Workshop Title "Getting the Most out of Psycho-Educational Assessments"

CEESA Leadership Conference- Vilnius, Lithuania, Apr. 2023 - Workshop Title "Applying Incident Management Protocols to Case Studies"

EARCOS Leadership Conference- Bangkok, Thailand, Oct. 2017- Workshop Title "Student Wellness and Academic Achievement: You Really Can Have Both"

EARCOS Leadership Conference- Bangkok, Thailand, Oct. 2017- Workshop Title "Applied Learning Curriculum at Concordia Shanghai- Going beyond AP"

Asian Lutheran Education Association Conference- Hanoi, Vietnam Oct. 2016- Workshop Title "Collaborative Discussions for School Improvement"